

Communication and Language

Develop vocabulary from stories and in real life situations e.g. role play in the shop.

Learning to play circle games/ playground games e.g- There was a Princess long ago, The Farmer's in his Den, Duck duck goose, What's the time Mr Wolf.

Taking part in simple listening, attention, turn taking games e.g. memory games, kims game, snap card/ pairs games.

Sequencing stories (not always in order), talking about characters in stories. Using pictures, objects, story props, drawing story maps and pictures.

Respond to why questions.

Physical Development

Use one-handed tools and equipment, for example, making snips in paper using scissors.

Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand.

Fine Motor

Exploring straight, wavy and curved mark making.

Using Chunky chalks and crayons.

Whole arm movements- roller painting, brushes.

Playdough- pounding & hitting

Opening and closing scissors.

Gross Motor

Travelling in different ways around the room confidently and in control

Show special awareness when moving

~ Run effectively with control

~ Change direction when travelling

~ Change speed when travelling

~ Understand the effect activity has on my body

Apparatus – adventure playground

Personal, Social and Emotional Development

Family and Relationships

Explore own familiar celebrations we celebrate in our own family. Consider what makes a good friend and how to solve conflict.

Me and My Relationships

Being a good friend- what makes a good friend? Stories about friendship.

Solving conflict- modelling and praising good interaction.

Special times for me and my family.

Sharing special times/ celebrations from home.

Mathematics

Number 1:

Children identify representations of 1. They subitise or count to find out how many and make their own collections of 1 object.

Number 2: Subitising

Children identify representations of 1, 2. They subitise or count to find out how many and make their own collections of 1 or 2 objects.

Number 2:

Children match the number names to quantities and numerals.

They touch count in different arrangements and recognise the final number is the quantity of the set.

Pattern:

Children copy and continue a simple AB pattern.

Model extending and creating own ABAB patterns.

Encourage children to begin to notice errors in patterns.

Nursery- Mrs Fear 2024-25

AUTUMN TERM 2

Goodbye Autumn, Hello Winter!



Learn about seasons and the changes that occur.

Find out about special celebrations, religious and cultural events.

Share memories and special times from home.

Literacy

Rhyme time songs and activities.

Begin 'Tuning into Sounds' sessions.

Four aspects of Tuning into sounds: ~ Learn the sound: What's in the box?

~ Practise the sound: Sound game

~ Blend with the sound: Blend from the box

~ Practise blending: Oral blending games.

Focus sounds:

s a t p i n m

Expressive Arts & Design

Texture Art

Texture art- using different collage materials to make pictures and patterns. Exploring different textures in art- printing in clay, using collage materials, printing with fruits and vegetables.

Exploring and describing textures using our senses.

Mixing colours with different textures- paints with sand, shaving foam, coloured sand, bubble painting, bubble wrap printing.

Celebration Music

Listen to celebration songs.

Use instruments to accompany singing.

Learning and performing Nativity songs which includes singing, instrumental parts, movement and dance.

-Learning and singing Christmas songs.

Religious Education

Expressing Meaning

Celebrations

Christmas- How do people celebrate Christmas?

Diwali- How do people celebrate Diwali?

British Values

Rule of Law

Birches Value

Independence

Understanding the World

Materials, including changing materials.

• Change materials by heating and cooling. Freezing and melting.

What happens in Winter? How can we tell that things have changed?

E.g. clothes, weather, darkness, trees, etc.

Cold places- where in the world are cold places? Looking for cold places on the map- where do we live on the map?

Science: (PLAN)

Electricity

• Identify electrical devices

• Use battery-powered devices

Light

• Explore light sources

• Shine light on or through different materials

~ Making a dark den for shining torches, making shadows.

Sound

~ Listen to sounds

~ Make sounds

My senses- Sound. What can I hear? Going for a listening walk to different places around the school environment.