



Great Fire of London



Save the Date (See Latest Newsletter)

- INSET Day: 4th November 2024. Return to School: 5th November
- Multi-Faith Day (Diwali) – wear bold colours: 7th November
- Anti-Bullying Week: 11th-15th November
- Odd Socks Day: 12th November
- Children in Need: 15th November
- Y2 Shrewsbury Museum Trip: 18th November
- YR-Y4 Flu Immunisation: 19th November
- Christmas Decorations to School: 25th November
- Non-Uniform Day – Bring a bottle to school: 28th November
- Bilbrook Light Switch On: 29th November
- Codsall Light Switch On: 6th December
- Grandparents Performance/ Dress Rehearsal: 6th December
- Jack and the Beanstalk Pantomime at School: 11th December
- Year 1/ 2 Christmas Performance: 12th December 6pm start (5.30pm children)
- Christmas Jumper Day/ Christmas Fayre: 13th December
- Christmas Parties: 18th December
- Christmas Dinner Day (Jumpers can be worn): 19th December
- Break Up from School 1.15pm: 20th December. Return to School: 6th January.

English. At the start of the half term, we will be furthering our understanding of action verbs and being verbs before developing our story writing by writing an adventure story. We will become more confident with using conjunctions, expanded noun phrases and begin to use commas to separate items in a list. We will continue to apply our phonics skills to unfamiliar words through our Little Wandle Spelling Programme whilst developing confidence to read many common exception words at sight without needing to blend the sounds out loud first. Children will discuss and explore a wide range of stories, poems, non-fiction texts using our VIPERS skills in our whole class reading lessons.

Arts. We will explore how clay can be shaped and joined. We will learn about the sculpture of Rachel Whiteread and children will create their own clay house tile.

Design Technology We will design and create a functional Ferris wheel by learning how different components fit together so that the wheel rotates and the structure stands freely.

Music As musicians, we will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo during our musical story telling unit.

Religious Education We will engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression to learn about valuing new life.

Computing Children will use a search tool to refine searches and be introduced to email as a communication tool. They will also be taught to use a spreadsheet for money calculations, collecting data and to produce a graph.

History

What impact has the Great Fire of London had?

We will be travelling back to the 17th century to discover what happened during the Great Fire of London. By using a range of artefacts, we are going to be looking at the causes of the fire, how the fire spread, the impact the fire had and how life changed after this historical event. Children will learn how to compare old London to present London, use their enquiry skills to identify the similarities and differences and learn to sequence the main events on a timeline using historical vocabulary and dates to order them. We will further our learning with our visit to the Shrewsbury Museum too!

Maths We will continue to embed our place value skills and apply these during our addition and subtraction unit. By using concrete manipulatives alongside pictorial and abstract representations, we will explore addition and subtraction with up to two two-digit numbers showing that addition of two numbers is commutative. Towards the end of the term, we will be learning to recognise 2D and 3D shapes including learning about key vocabulary such as sides, vertices, lines of symmetry, sorting, faces and edges. We will continue to consolidate our mental methods including number bonds to 10, 20 and using related facts to 100.

Science / STEM This half term, we will continue to explore the practical uses of everyday materials and explore which objects can change shape. Towards the end of the half term, we will learn about Animals including Humans. We will understand that animals, including humans, have offspring which grow into adults. We will also explore the basic needs of animals, including humans for survival (water, food and air). We will understand the importance for humans to exercise, eat the right amounts of different types of food and hygiene.

PE / Games We will continue to develop our understanding of core shapes in gymnastics and apply these to a sequence with different levels, travel and jumps. We will continue to develop fundamental movement skills in Games.

PSHE Me and My School: We will continue to learn about roles people have in our local community and how school councils work before exploring different families in our Me and My Relationships unit.

British Values Focus: Rule of Law **Birches Values Focus:** Independence/ Success