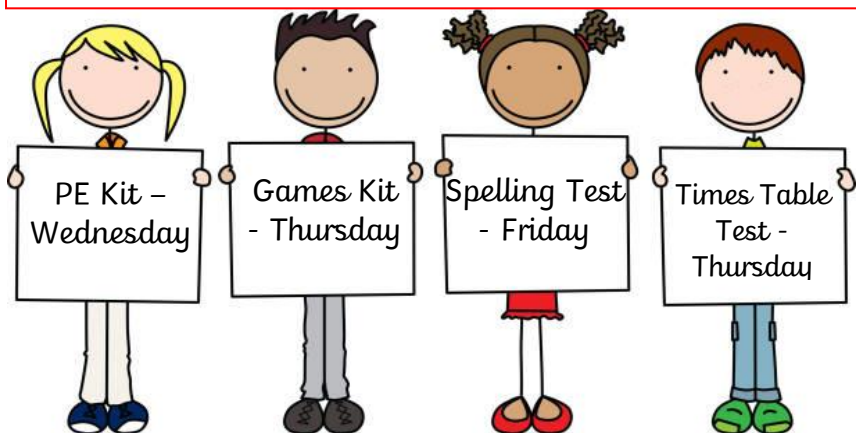Earrings to be removed for all games and PE lessons please. If pupils are struggling to do this at school, can earrings pleased be removed before school on PE and Games day.

PE Kit – Wednesday

Games Kit - Thursday

Spelling Test - Friday

Times Table Test - Thursday

The Arctic

English
This term we will be looking at different myths and legends. Children will enjoy learning about Perseus and Medusa, Trojan Horse, and Pandora's box. Children will learn the myths and comprehend them. They will then plan their own alternative versions of a myth focusing on the characterisation including: descriptions in the style of wanted posters and job applications. They will link dialogue to effective characterisation, interweaving speech and action. Following this, we will be moving onto writing instructional writing, exploring the difference between a statement, question and command, chronological order and fronted adverbials. We will end this half term by exploring poetry and writing a poem of our own.

Arts Drawing: Power Prints
Pupils will use everyday electrical items as a starting point to develop an awareness of composition in drawing and combine media for effect when developing a drawing into a print. They will explore how different artists approach drawing as an exploratory tool.

Music Rock and Roll
Learn about the origin and features of rock and roll music, play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, and performing a whole-class piece.

Religious Education Landmarks in Life - Children will investigate the importance of believers for ceremonies in which special moments in the life cycle are marked.

Computing Children will continue to develop their understanding of coding using features such as IF statements, co-ordinates, repeat commands, IF/ELSE statements. Pupils will then transfer their new learning into Microbits.

Geography

In Geography, pupils will be exploring the Arctic Tundra biome. They will explore and identify the Arctic circle and explore how animals adapt to live in this extremely cold climate. Pupils will discover how global warming is affecting the land and its wildlife before exploring how humans adapt to live in this biome.

Maths
This term we will begin by looking at two-step word problems. Pupils will explore how to effectively solve a word problem and learn key vocabulary to understand which Maths operation we need to use to solve the problem. We will then move into Area. Area is defined as the total space taken up by a flat (2-D) surface or shape of an object. Children will be drawing shapes and be taught that the space the shape takes up on the paper is called its Area. Children will then move learning on to Multiplication and division. Children will explore the link between multiplication and division for example: 3x5=15, 15÷5=3. They will answer key questions e.g. How do you find the digit sum of a number? How can you tell if this is a multiple of 3? What is the next multiple? Are the multiples of 3 odd or even?
National curriculum links:
Recall multiplication and division facts for multiplication tables up to 12 × 12.

Science / STEM
Children will look at States of Matter – Solids, liquids and gases; the role of temperature in changing state, evaporation, condensation and the water cycle.

Solids, liquids and gases are three states of matter. In solids, the particles are tightly packed together. In liquids, the particles have more movement, while in gases, they are spread out. Particles in chemistry can be atoms, ions or molecules. Children will compare and group materials together, according to whether they are solids, liquids, or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

PE / Games children will focus on improving the quality of their gymnastic movement and develop them to create simple sequence. They plan and perform sequences of contrasting actions and develop flow by linking actions smoothly and planning variations in speed. In gymnastics as a whole, children use skills and agilities individually, in combination and in sequence, with the aim of showing as much control and precision as possible. This unit lays the foundations for future gymnastic units, in which children will refine and combine their agilities and actions to answer set movement tasks. They will work with a partner on the floor and using apparatus. They will choose and adapt actions from their individual sequences to create sequences together. Pupils will also be partaking in Forest School this half term.

PSHE Citizenship & Me and My Relationships (Family and Relationships)
Pupils will complete their Citizenship unit of work and then move onto Me and My Relationships. Children will learn that families are varied and differences must be respected; understand physical and emotional boundaries in friendships; the roles of bully, victim and bystander; how behaviour affects others and appropriate manners and bereavement.
British Values Focus: The Rule of Law **Birches Values Focus:** Independence & Success

Believe, Grow, Succeed…. To be the best 'me' I can be!