

## Personal, Social and Emotional Development

We will:

- Think about what makes a good friend.
- Think about what we and other people celebrate and how we celebrate- birthdays, Weddings, Christenings, Diwali, Christmas, Hannukah.
- Find out when our birthdays are and talk about how we celebrate, learning about similarities and differences in our celebrations.
- Learn about celebrations in different cultures and how celebrations are similar and different.
- We will be sharing our experiences of celebrations. We will use 'Tapestry' to share our celebration photos.
- We will learn about 'Respect' and how we can respect ourselves and others.
- We will share our success and how we are becoming more independent.

## Literacy

- We will continue to practice writing our names, forming each letter correctly. We will begin to write our surnames.
- Learn the phonemes and graphemes- ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk.
- We will learn the tricky words as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.
- We will be writing words and beginning to write simple labels and phrases.
- We will be taking part in 'Drawing Club' where children will be enjoying stories such as Kipper's Birthday, The Best Diwali Ever and Paddington's Christmas Post. We will role play stories and learn lots of new vocabulary related to our stories.
- We will be writing for different purposes such as cards and invitations for celebrations and lists for things we will need for a party.
- We will be sharing lots of Christmas stories and writing letters to Santa which we will take to the postbox.

## Important Dates: (Please see Newsletter for additional dates)

- 7<sup>th</sup> Nov- Multi-faith day - Diwali
- 8<sup>th</sup> Nov- Remembrance Day in School
- 14<sup>th</sup> Nov- World Nursery Rhyme Week dress up day.
- 29<sup>th</sup> November- Visit to Trinity Methodist Church.
- Walk to the post box and Christmas trail around the local area- date to be confirmed.
- 10<sup>th</sup> Dec- Reception Christmas performance.
- 11<sup>th</sup> Dec- Visiting Pantomime- Jack and the Beanstalk
- 13<sup>th</sup> Dec- Christmas jumper day
- 19<sup>th</sup> Dec- Christmas dinner day.
- 20 Dec- Break up 1.10pm

## Physical development

### Fine motor

We will:

- Continue to develop our fine motor control to hold a pencil correctly and to have increasing control to form our new letters correctly using rhymes for formation.
- Use scissors to snip and cut along lines and use knives for cutting and playdough tools for shaping.

### Gross motor

- We will be working on travelling in a space safely, changing speed and direction. We will be using equipment for balancing, jumping and landing carefully.

## Reception- Autumn term 2 Celebrations

Games and Forest School- Friday



Birches value- Success and Independence  
British Value- Rule of Law

## Understanding the World

- We will be learning about celebrations in different cultures- Diwali, Christmas, bonfire night, Hanukah.
- We will be using a world map to find out where in the world these celebrations originate from.
- We will be asking and answering the questions- What is a celebration? When is my birthday and how do I celebrate? Looking at similarities and differences between different celebrations.
- We will be going for a walk in our local area, looking for seasonal changes and thinking about a route that the postman might take and posting a letter to Santa.
- We will be looking at maps and making maps of our local area and our school.
- We will be visiting Trinity Methodist Church to find out about what a church is, why it is a special place and what is celebrated within a Church.
- We will learn about the Nativity story and how this is celebrated in Church.

## Communication and Language

- We will be asking and answering 'who' questions.
- Children will share their experiences of celebrations (birthday, Christmas etc) in small groups and with the class (using Tapestry to support sharing photos and experiences).
- We will be sharing lots of stories, songs and rhymes- Kipper's birthday, The Best Diwali Ever! Christmas stories. Children will be talking about and role- playing stories.
- We will be learning lots of new vocabulary which we will practice and act out daily in our 'Get up, Stand up, vocabulary' sessions.

## Maths

- We will learn about shapes, in particular circles, triangles, and shapes with 4 sides.
- We will describe and compare properties and sizes of shapes.
- We will use positional language such as in, on, under, over, beside, between, in front of, around, through, behind to describe how shapes are positioned.
- We will be learning about numbers 1-5, representing them in different ways using a range of objects and resources.
- We will be learning about the composition of numbers- different ways to make 5.



- We will compare numbers using vocabulary such as more, less, greater, smaller and fewer.
- We will match quantities to 5 to numerals.
- We will learn about one more and one less.
- We will learn about time through sequencing pictures.

## Expressive arts and Design

- We will be learning new songs and performing a Christmas play for an audience!
- We will be looking at the work of the artist Andy Goldsworthy, noticing pattern, texture and form.



- We will be using natural materials to create our own 'transient art'.
- We will be making 'Rangoli patterns'.
- We will be using clay with tools to make patterns.
- We will role play different celebrations using props.