



### Our School, Our Streets



## Save the Date

### January

- Monday 6th January: Return to School
- Tuesday 7th January: Welcome our new Nursery children and their families to our school
- Friday 10th January: Year 4 Parliament Trip
- Thursday 23rd January: Reception Kingswood Trip
- Thursday 30th January: Tag Rugby Event at Peron First School - Details to Follow

### February

- Monday 3rd February: Mid-Year Reports Sent Out via Email
- Monday 3rd February: Children's Mental Health Week-Details to Follow
- Friday 7th February: NSPCC Numbers Day - Details to Follow
- Monday 10th February and Wednesday 12th February: Parent Interviews from 3.30-6.00pm
- Tuesday 11th February: Safer Internet Day
- Friday 14th February: Break Up for Half Term
- Monday 24th February: School Closed – INSET DAY
- Tuesday 25th February: Children Return to School

### English

This term, we will continue to read a range of quality texts to develop pleasure in reading and improve our comprehension skills. The children have access to a wide range of stories from our class library, which they can enjoy throughout the school day. We will be learning about 'The Place Value of Punctuation', which shall help the children build on their knowledge of nouns, verbs and how we use these to form sentences. We shall also be focussing on our punctuation, when we are writing stories based on stories with familiar settings and we will then write recounts in the style of diary entries.

**Arts** We will explore colour mixing through paint play, use a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.

**Design and Technology:** We will explore different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairytale. The children will develop their technical skills of cutting, gluing, stapling and pinning.

**Music** In music, we will explore the connections between music, sounds, and environments to represent the seaside. The children will use percussion instruments, vocal sounds, and body percussion with varying dynamics to create sounds.

### Religious Education Celebrations

The children will find out about how different religions celebrate different events in their lives, including birthdays, weddings and coming of age ceremonies.

**Computing** On Purple Mash this half term, we will be covering Lego Builders, and maze explorers, allowing the children to practice following and debugging instructions on a computer.

### History

Our History unit this term will be focussing on 'Our School, Our Streets'.

This will be looking at how the school and the local area have changed over the past 100 years. These will include looking at the main streets in Codsall and how the land use in the area has changed.

We will be looking at a wide range of sources, including written and pictures to support our learning.

**Believe, Grow,  
Succeed.... To be  
the best 'me' I  
can be!**

### Maths

In maths this half term, we will revisit our learning of Place Value, however, we will now be focussing on numbers to 20. We shall also be learning about addition to 20 and subtracting from numbers up to 20, using a range of resources, including concrete and pictorial.

We will also be spending the part of the half term focussing on 2D and 3D shapes, learning about their properties, position and direction (learning about left and right), as well as mass and volume, comparing the different masses of objects.

### Science / STEM

In science this half term will focus on Everyday Materials and looking at their properties. This will allow the children to make different comparisons between materials and investigate which materials are best for certain jobs.

Children will also continue to look at the seasons, identifying the main signs of the winter months and how they change in preparation for spring.

**PE / Games** We will be covering Dance this half term, looking at how to create our own sequence of dance moves and how we can move our bodies to different types of music. In GAMES we will be covering bat and ball skills, working on hand eye coordination, and applying these to different playground games.

**PSHE** Me and My Safety – We will learn how to respond to adults in different situations; distinguish appropriate and inappropriate physical contact; understand what to do if lost and how to call the emergency services; identify hazards in the home and people in the community who keep us safe.

**British Values Focus:** Tolerance **Birches Values Focus:** Resilience