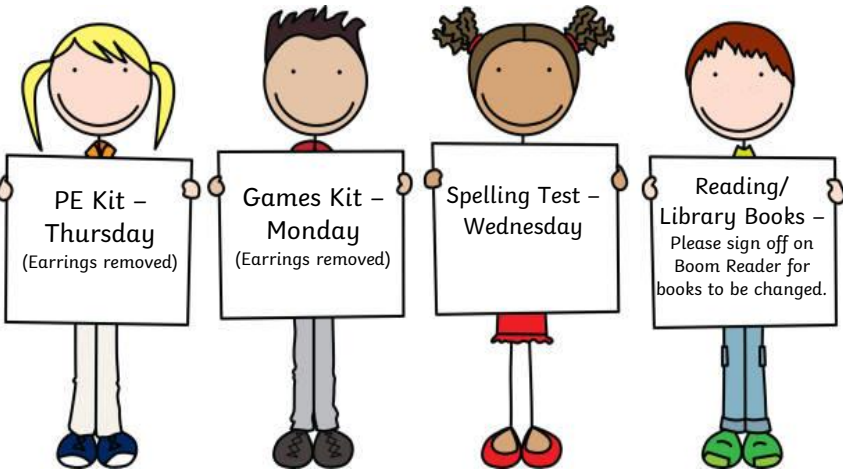


Save the Date

- 6th January – Return to school
- 3rd February – Children's Mental Health Week
- 3rd February – Mid-Year Reports
- 7th February – NSPCC Numbers Day
- 10th February and 12th February – Parent Interviews 3.30-6pm
- 11th February – Safer Internet Day
- 14th February – Break Up for Half Term
- 24th February – School Closed INSET Day
- 25th February – Children Return to School
- Advance Notice: 6th March – World Book Day

Continents and Oceans



English This term, we will continue to read a range of quality texts to improve our comprehension skills. We will be learning about the features of Non-Chronological Reports and apply grammatical skills such as conjunctions and commas for a list. We will then use the text 'Traction Man' to write our own sequel of a story. We will be using expanded noun phrases and a range of conjunctions to extend our sentences. During our writing units we will particularly focus on spelling, applying phonics to our writing and using the correct letter sizes in our handwriting.

Art + Design We will explore colour mixing to create a range of secondary colours in paint and investigate how mixing colours creates different effects. We will then explore surface texture by selecting and combining different materials. This will lead to us making a mixed-media final piece by arranging collage materials and making choices based on colour and texture.

Music As musicians, we will be taking inspiration from the British Isles, learning folk songs and exploring how to create sounds to represent three contrasting landscapes: seaside, country and city by creating our own soundscapes.

Religious Education We will talk about how symbolic actions, gestures and rituals are used as part of worship & ceremonies, and in daily lives of believers in different religions.

Computing After consolidating our learning on Spreadsheets, we will focus on Questioning, where we will construct a binary tree to identify items and answer questions.

British Values Focus: Tolerance of those with Different Faiths and Beliefs.

Geography

What will we see on our journey around the world?



Our Geography lessons will provide opportunities for children to build their knowledge of the five oceans, seas and seven continents around the world. We will be developing our mapping skills and locate key features in the continents as well as key landmarks. Throughout our Geography learning, children will explore why our oceans are important, where our food comes from and what the weather and environment is like in the Arctic and Antarctica. Throughout the unit, children will compare and contrast the UK with other countries.

Maths We will continue to explore 2D and 3D shapes and use key vocabulary such as sides, vertices, lines of symmetry, faces and edges. We will then learn how equal groups link to multiplication and division, demonstrating our ability to recall and use multiplication/ division facts for the 2, 5 and 10 times tables. We will be introduced to TTRockstars to develop fluency of times table facts and demonstrate our confidence in these skills by reasoning and solving problems. We will continue to use concrete materials, pictorial methods and abstract methods to consolidate our understanding.

Science / STEM This term, the children will be starting our new unit of: Animals including Humans. We will learn about how animals and humans change as they grow and we will find out about the basic needs of animals and humans, for survival (including water, exercise, food, air and hygiene). We will learn about the different food types and understand why it is important to be hygienic. By 'working scientifically' children will explore the effects of exercise on their bodies and understand its importance.

PE / Games This half term, we will be continuing to develop our fundamental movement skills through target games and multi skills. We will also develop our health and fitness by evaluating and improving skills as well as learning about the effects of exercise on our body.

PSHE We will learn that families are composed of different people who offer each other care and support; how other people show their feelings and how to respond, before moving on to develop an understanding of safety.

Birches Values Focus: Resilience/ Success