

<u>Key Stage 2</u>

Please use the following sheet to aid asking your child questions after reading to support their comprehension skills.

Vocabulary Infer Predict	Explain Retrieve Summarise
Vocabulary	Infer
Draw upon knowledge of vocabulary to understand	Make inferences from the text
the text	
	Why was feeling?
What does the word mean in this sentence?	Why did happen?
Find and copy a word which means	Why did say?
What does this word or phrase tell you about?	Can you explain why?
Which word in this section do you think is the	What do you think the author intended when they
most important? Why?	said?
Which of the words best describes the	How does make you feel?
character/setting/mood etc?	
Can you think of any other words the author could	
have used to describe this?	
Why do you think is repeated in this section?	
Predict	Explain
Predict what you think will happen based on the	Explain your preferences, thoughts and opinions
information you have been given	about the text
Look at the book cover/blurb – what do you think	Who is your favourite character? Why?
this book will be about?	Why do you think all the main characters are girls
What do you think will happen next? What makes	in this book?
you think this?	Would you like to live in this setting? Why/why
How does the choice of character or setting affect	not?
what will happen next?	Is there anything you would change about this
What is happening? What do you think happened	story?
before? What do you think will happen after?	Do you like this text? What do you like about it?
What do you think the last paragraph suggests	
will happen next?	
Retrieve	Summarise
Identify and explain the key features of fiction and	Summarise main ideas from more than one
non-fiction texts such as: characters, events, titles	paragraph
and information	
	What's the main point in this paragraph?
What kind of text is this?	Can you sum up what happens in these three/
Who did?	four/ five paragraphs?
Where did?	You've got 20 words. Sum up the paragraph
When did?	Sort the information in these paragraphs. Do any
What happened when?	of them deal with the same information?
Why did happen?	Make a table/ chart to show the information in
How did?	these paragraphs.
How many?	Which is the most important point in these
What happened to?	paragraphs? How many times it is mentioned?