



14th January 2025

Dear Parents

I hope this letter finds you well and that you were able to enjoy the Christmas period with your families. As we commence 2025, I write to introduce myself as CEO of Codsall Multi Academy Trust.

As you may or may not be aware your child's school is an academy within [Codsall Multi Academy Trust](#) (CMAT). Being part of a multi-academy trust (MAT) means your child's school is part of a larger group of schools working together under a single organisational structure.

A MAT is led by a Board of Directors who fulfil a statutory, yet voluntary role to serve the MAT community of schools. They set the strategic direction for the MAT along with myself, the Chief Financial Officer and individual school Head Teachers, to ensure that we fulfil all national standards and provide the pupils in our care with a high quality educational offer.

Our Trust is a relatively small group of schools compared to some Trusts found nationally. This is due to the fact that Directors wanted to bring local schools together and provide a through journey for pupils as they move between the First School and Middle School phase. As you may be aware the 3 tier system is unique and over the years has come under threat, we wish to celebrate all that is special about it.

Day-to-day operations of individual schools can differ to suit context. A one size fits all approach doesn't always work. As a Trust we also understand that parents rarely choose a school due to belonging to a Trust, but rather for the individual character and "feel" of the individual school. Our schools are very much individuals with their own uniqueness.

Parents still apply for school places through the usual local processes, even if schools are part of a MAT. Individual schools within MATs still receive Ofsted inspections and performance ratings. Individual school issues or parental concerns should still always be addressed at individual school level.

Growing as One



Commitment



Compassion



Community

MATs such as CMAT share best practices, resources, and expertise across member schools, which enhances educational quality. At CMAT we offer opportunities for teacher development and career progression, seeking to continually improve teaching and learning for pupils.

We have a MAT Education Lead who is deployed by individual Head Teachers to support development of teaching and learning, some of you may be aware of him, Mr R Gough. Over the last few years we have worked together to achieve more consistent approaches to curriculum, assessment and attendance policies across our schools. Development of staff and harnessing of talent within our teams has also been a focus.

MATs can realise improved support for children with special educational needs and disabilities (SEND) through pooled resources and expertise. We have a MAT SENCo Mrs R Connolly who leads on SEN Provision across the 3 schools and some of you will have had opportunity to meet and work with her already. Having that consistent point of contact between the schools and supported the effective transition of pupils in September 2024.

This year we will continue to develop enhancement opportunities for children through shared facilities and initiatives across MAT schools. These will include a STEM Day (Science Technology Engineering and Mathematics), a CMAT Great Debate day, sports opportunities and of course transition work for our Year 4 children who move between schools at the end of this academic year.

I am confident that this is an exciting time for our MAT, and I look forward to updating you through a variety of channels about the work of our teams through the year. Look out for some of our online communication in the next few months.

Thank you for choosing CMAT schools for your children. Our school leaders and staff speak positively about the partnerships that exist with our families and we want to continue to grow these.

Best regards,

Jodie Parker

CEO

Growing as One



Commitment



Compassion



Community