

Personal, Social and Emotional Development

Me and My Safety

- We will be learning about keeping things safe such as things in our classroom and the wider environment.
- We will be learning about keeping ourselves healthy by drinking water and learning about healthy food choices.
- We will be learning about how we can keep ourselves and other safe in school, in the classroom, on the playground and with different equipment (especially during our cooking tasks).
- We will be learning about stranger danger using the stories of Goldilocks and the Three Bears and Little Red Riding Hood.
- We will be learning about keeping ourselves safe using NSPCC Pants Rule.
- We will learn about internet safety using 'Smartie'

Literacy

- We will continue to practice writing our names, forming each letter correctly, including our surnames.
- Recognise and know the sounds (phonemes) of the graphemes (letters) that we will learn- ai, ee, igh, oa, oo (boat), oo (look), ar, or, ur, ow, oi, ear, air, er.
- We will be learning to read and writing words with double letters and longer words.
- We will learn the tricky words was, you, they, my, by, all, are, sure, pure.
- We will be writing words and simple sentences.
- Children will have lots of opportunities to write for a purpose using the context of traditional stories. They will write lists for recipes for a gingerbread man and for making bread. They will be writing notes to the characters and writing sentences about our stories.

Dates for the diary:

Thursday 23rd January- Reception visit to Kingswood
Monday 3rd February- Mid-year reports sent out- via email.
Monday 3rd February- Children's Mental Health Week.
Friday 7th February- NSPCC Numbers Day
Monday 10th February and Wednesday 12th February- Parent Interviews.
Tuesday 11th February- Safer Internet Day
Friday 14th February- Break up for half term
Monday 24th February- INSET Day- School closed
Tuesday 25th February- School re-opens to children.

Physical development

Fine motor

We will:

Be stacking and balancing objects, creating structures using junk modelling and small construction- making castles for the giant, houses for the Three Little Pigs and a bridge for the troll.
Using knives and forks for cutting.
Using scissors to cut along wavy lines.

Gross motor - Sports Explorers- Balancing Bella

PE- We will be focusing on dance and gymnastics, balancing, holding shapes, jumping, rolling, and travelling in different ways.
Games- Handy Harry- Children will use balls for rolling, throwing and catching, bouncing, striking a ball, hand eye co-ordination)

Reception- Spring Term 1 Traditional Tales



Games and Forest School- Friday PE- Wednesday
Birches value- Resilience and Success
British Value- Tolerance of others

Understanding the World

- We will investigate different materials and structures, choosing the best materials and structures to make a house for the Three Little Pigs and a bridge for the Billy Goats Gruff.
- We will be looking at houses from the past and present-history. Why do you think this house is older/ more modern?
- We will create story maps for our traditional tales asking the questions- What is a route? Where will the journey take us?
- We will use iPads to scan QR codes to listen to a range of stories.
- We will use beebots to follow a route around a story map.
- We will be baking bread, Gingerbread people and making porridge, exploring how materials are changed when they are heated and cooled.
- In R.E we will focus on 'Expressing Meaning' learning about relationships, promises and symbolic actions, rituals and gestures and how they are used as part of worship and ceremonies.
- We will continue to look at the changing seasons, exploring how the weather changes throughout the term and naming the different seasons.

Communication and Language

- We will be sharing a range of traditional stories. Children will be joining in with repeated language.
- We will be role playing traditional stories using costumes and masks and small world toys to get into role as different characters.
- We will be learning lots of new vocabulary related to our stories in our 'Get up, Stand up Vocabulary sessions each day (ask your child to tell you about it!)
- We will be 'hot seating' the characters from stories and planning our own questions to ask them.
- We will make predictions about what might happen in stories and make up and explain our own endings to stories.

Maths

- We will be comparing numbers to 8, including zero, using vocabulary such as more, less, greater, smaller and fewer to compare groups of objects.
- We will be using objects to make numbers to 8 in different ways.
- We will be combining groups- using 2 and 3 groups of objects, counting how many are each group and how many there are altogether.
- We will be using balance scales to compare the weight of objects using the vocabulary 'heavier and lighter'.
- We will be exploring capacity using the vocabulary full and empty and measuring how many cups of water will fill different containers.
- We will be exploring whole and half of shapes and capacity.

Expressive arts and Design

- We will be using small world play, role play props, costumes and masks to role play traditional stories.
- We will use a range of materials to build houses for the Three Little Pigs and build a bridge for the Billy Goats, selecting materials and balancing and joining materials.
- We will design and make gingerbread people- cooking.
- In music we will be creating musical stories, moving to music, choosing instruments and sounds to represent characters and using instruments to represent actions in stories.