

Save the Date

- 6th January - Children return to school
- 15th January - Martin Luther King Day
- 29th January - Chinese New Year
- 3rd February - Mid-Year Reports
- 7th February - NSPCC Number Day
- 3rd - 9th February - Children's Mental Health Week
- 10th February - Parent interviews (by appointment) 3.30pm - 6pm
- 11th February - Safer Internet Day
- 12th February - Parent interviews (by appointment) 3.30pm - 6pm
- 14th February - Break up for half term
- 24th February - INSET Day - school closed
- 25th February - Children return to school

The Romans

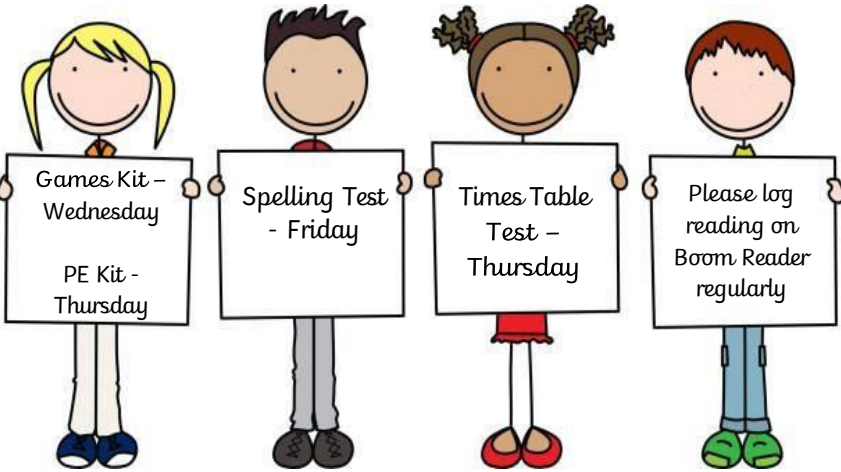


History



In this unit, we will be building on our historical knowledge of Britain to find out what happened after the Iron Age when the Romans invaded. We will be exploring the achievements of the Romans in Britain and the impact that they had on Britain, which can still be seen today. Within the unit, we will explore life in early Rome and how life has changed. We will work through the chronology of the Roman Empire in Britain and discover why and how it ended.

Believe, Grow, Succeed...
To be the best 'me' I can be!



Maths

We will begin the term by developing our recall and use of multiplication and division facts for the 2, 5 and 10 times tables, as well as moving onto using our knowledge of the 3, 4 and 8 times tables. We will then focus on the formal methods for multiplication and division involving 2-digit numbers, exchanges and remainders using multiples of 10 as well as related calculations to support our understanding. We will continue to use concrete materials, pictorial methods, and abstract methods to consolidate our understanding. We will complete the term by consolidating our addition and subtraction skills, applying our understanding to length and perimeter, which will be introduced to towards the end of the unit. We will learn to convert between different units and apply to problem solving.

Science / STEM

This half term we will continue learning about Forces and Magnets. We will observe how magnets attract or repel each other. We will also compare and group a variety of everyday materials based on whether they are attracted to a magnet. We will describe magnets as having two poles and begin to predict whether two magnets will attract or repel each other, depending on which poles are facing. Throughout the unit we will be using key vocabulary within the unit and developing our working scientifically skills.

Design Technology

We will begin by completing our unit called 'Mechanical Systems: Pneumatic Toys', in which we will design and create our own moving toy using a pneumatic system. We will then move onto our 'Electrical Systems: Electric Poster' unit where we will create an electric poster using a basic circuit for a museum display about The Romans.

Art - Art will continue for the children in Spring 2.

Music

In Music this half term we will be learning about pentatonic melodies and describe music using key musical terminology. We will compose and perform our own piece of music using a pentatonic melody, themed around Chinese New Year.

English

This half term, we will continue to develop and concentrate on improving handwriting using a cursive style, ensuring that we are forming letters of the correct size. During our English lessons we will be continuing to secure our application of grammatical skills such as using a range of sentence types, adverbs and genre specific features such as inverted commas which we will use within Adventure Stories. We will also explore writing of other genres including Discussion Texts and Limericks as part of our poetry unit. In our Guided Reading sessions this half term, we will continue to engage with a range of high-quality texts to develop our fluency and comprehension skills using VIPERS skills.

PE / Games

This term in PE will be continuing to develop our gymnastics skills, before moving onto dance. During Games we will be exploring a range of target games such as Archery and Tri Golf.

PSHE

This half term we will complete our unit on family and relationships before where we will continue to learn aspects of healthy relationships such as effective communication, trust and stereotypes. We will then begin our unit on safety and the changing body.

British Values Focus

Tolerance of those with Different Faiths and Beliefs

Birches Values Focus

Resilience/ Success

Religious Education

This half term we will be exploring the unit 'Expressing meaning: Symbols of Worship' in which we will be comparing and contrasting the use of symbols, actions and gestures in worship by different communities.

Computing

This half term we will begin our new unit called 'Touch Typing' in which we will be introduced to touch typing and become familiar with the home, top and bottom row keys. The aim of the unit is to become competent typing with their left and right hand. We will then move on to learning about emails as an alternative method of communication and how we can open and respond to emails safely, as well as add attachments.