



Codsall and
Wolverhampton



Save the Date

March

Friday 7th March: Y1 Parent Lunch

Thursday 6th March: World Book Day

Wednesday 12th March: Book Fare Arrives in School

Friday 14th March: Y1 Art Gallery

Friday 21st March: Red Nose Day

Monday 31st March: Easter Bonnets into School

April

Friday 4th April: School Council's School Disco! Details to Follow

Wednesday 9th April: Y1/2 Easter

Bonnet Parade/Special Awards 2pm

Monday 28th April: Return to School

English

This term, we will continue to read a range of quality texts to develop pleasure in reading and improve our comprehension skills. The children have access to a wide range of stories from our class library, which they can enjoy throughout the school day. We will be learning about Stories with familiar settings, focussing on the use of the conjunction 'and', when retelling a story. We shall also be focussing on Non-Chronological Reports, which we allow the children to conduct their own research on a given topic, before writing their own reports. We will continue to focus on full stops, capital letters and finger spaces during both of these units.

Design Technology We will be looking at Mechanisms: Wheels and Axles in DT this half term. This will involve the children learning about the main components of a wheeled vehicle. They will develop an understanding of how wheels, axles and axle holders work; problem-solve why wheels won't rotate; to design and build their own vehicle designs.

Music As musicians, we will be studying Timbre and Rhythmic Patterns. We will learn that different sounds can represent characters and key events in a story. Children will clap to the syllables of words and phrases before creating rhythmic patterns.

Religious Education

Celebrations: The children will find out about how different religions celebrate different events in their lives, including birthdays, weddings and coming of age ceremonies.

Families: We shall be looking at different types of religions and looking at how families come together to celebrate different important religious festivals.

Computing On Purple Mash this half term, we will be covering 'Maze Explorers', which will allow the children to practice navigating different mazes, by coding their own avatar.

Geography

Our Geography unit this term will be focussing on 'Codsall and Wolverhampton'.

This will include learning about the differences between villages, towns and cities, and identifying which category both Codsall and Wolverhampton belong to

The children will also be using the atlases to locate Wolverhampton on a UK map and will use a digital map to locate Codsall.

**Believe, Grow,
Succeed... To be
the best 'me' I
can be!**

Maths

In maths this half term, we will be continuing with addition and subtraction, focusing on numbers to 20 and being able to solve a variety of addition and subtraction problems, using different resources to help us. We will also be focusing on Place Value, with numbers to 50. This will include being able to compare numbers, using greater than and less than, as well being able to place these numbers on to a number line.

Science / STEM

This half term, the children will be continuing with their learning of Everyday Materials and how these are used in our lives. This will include looking at the different properties of materials and being able to explain why certain materials are used for certain objects.

We will also continue to look at seasonal change and how Winter and Spring differ, including the changes in temperature, day length and the plants and animals that are seen.

PE / Games We will be covering Gymnastics this half term, focussing on balances and using the equipment to create our own simple routines. In GAMES, the children will continue to develop their running, jumping and catching skills with Mrs Burkitt.

PSHE Me and My Safety – We will continue to learn how to respond to adults in different situations; distinguish appropriate and inappropriate physical contact; understand what to do if lost and how to call the emergency services; identify hazards in the home and people in the community who keep us safe.

British Values Focus: Mutual Respect **Birches Values Focus:** Curiosity