



Geography Curriculum Outline

Nursery	<p>I Wonder What Makes Me Special Where am I in the room?</p> <p>Locate classroom in the school and become familiar with different areas within the classroom. Locate items within the classroom using prepositions to describe their place.</p>	<p>Special Times Where is my special place?</p> <p>Locate my family home and find special places in the local area on a map. Begin to explore different cultures through stories, photos and discussions.</p>	<p>Once Upon a Time Is every place the same?</p> <p>Use stories to explore different environments and discuss routes in familiar stories, including differing environments.</p>	<p>People Who Help Us Where can I find people who help us in my local environment?</p> <p>Locate people who help us in our local area on a simple map.</p>	<p>All Creatures Great and Small Where can I find insects in my local environment?</p> <p>Explore the need to respect/ care for the natural environment and living things by exploring habitats in the local environment.</p>	<p>Out and About What can I see on my journey around school?</p> <p>Explore route around school and describe a familiar route around the school environment. Consider other countries which are familiar to us and how we might travel to a different country (our experiences).</p>	<p>Mathematics 3-4: Understand position through words alone. 3-4: Describe a familiar route. 3-4: Discuss routes and locations, using words like 'in front of' and 'behind'</p> <p>Understanding the World 3-4: Use all their senses in hands-on exploration of natural materials. 3-4: Begin to understand the need to respect/ care for the natural environment and all living things. 3-4: Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
	<p>Me and My School Where am I in my school?</p> <p>Become familiar with the Reception classroom and locate other classrooms/ areas within the school. Describe immediate environment and school grounds identifying things that have been built/ made.</p>	<p>Celebrations What are globes and maps?</p> <p>Locate different countries on a map understanding whether somewhere is far or near. Identify where celebrations from around the world take place recognising similarities and differences between life in other countries.</p>	<p>Traditional Tales What is a route?</p> <p>Use stories to become familiar with routes. Create a map of a traditional tale and describe different environments in stories.</p>	<p>'Out of this World' How is space different to my local environment?</p> <p>Consider how space is different to Earth and what life is like in space. Explore what Earth will look like from space and understand differences in environments.</p>	<p>Come Outside What can I see on my journey to school?</p> <p>Use a simple maps of the school grounds and local area. Follow route to school and find house on a local area map. Describe what we can see on our journey to school.</p>	<p>The World Around Us What can I see in Antarctica?</p> <p>Use a world map to locate Antarctica and compare and contrast a hot country and a cold country. Explore animals in their habitats in different countries.</p>	<p>Understanding the World: R: Draw information from a simple map. R: Recognise some similarities/ differences between life in this country and life in other countries. R: Explore the natural world around them. R: Recognise some environments that are different to the one in which they live.</p> <p>People, Culture and Communities ELG: Describe immediate environment using observation, discussion, stories, non-fiction texts & maps. ELG: Explain some similarities/ differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p>The Natural World ELG: Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. ELG: Understand some important processes/ changes in the natural world around them, including seasons.</p>
Year 1	<p>The UK (Weather Focus) How does the weather affect our lives? Fieldwork: daily weather patterns/ local environment (school)</p> <p>Explore seasonal and daily weather patterns. Consider the importance of weather forecasts, how weather could be dangerous and how weather affects our school grounds and building.</p>		<p>Compare and Contrast/ Mapping Skills What is the same/ different about Codsall and Wolverhampton? Local Fieldwork Study – Codsall/ Wolverhampton</p> <p>Locate Codsall and Wolverhampton and consider why people may visit these places. Learn about different types of settlement (including cities and villages) and consider what affects where people live.</p>		<p>Continent Focus: Africa (Kenya) How would our lives be different if we lived in Kenya?</p> <p>Introduction to continents and locate Africa and Kenya on a world map. Compare how climate different around the world, compare Kenyan city to Wolverhampton, consider why people visit Maasai Mara and how life is different for a child in Kenya.</p>		<p>The ability/ disposition to:</p> <ul style="list-style-type: none"> Develop knowledge about the world, the United Kingdom and their locality. Understand basic subject-specific vocabulary relating to human and physical geography Begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
	<p>United Kingdom: Same Country, Different Lives What will we see on our journey around the UK?</p> <p>Name the countries, seas and capital cities of the United Kingdom, and explore London as a city include key Landmarks, making comparisons to Codsall.</p>	<p>Continents and Oceans What will we see on our journey around the world?</p> <p>Name and explore the seven continents and five oceans. Consider the weather and environment in the Arctic and Antarctica.</p>	<p>Continent Focus: Oceania Where in Oceania would you most like to live?</p> <p>Locate Oceania and explore urban and rural Oceania. Compare the climate and tourism to the UK.</p>				
Year 2	<p>Mapping Skills What can maps tell us? Fieldwork: Local area study and land use</p> <p>Explore how the local area has changed over time. Learn about ordinal compass points, grid references, symbols and explore digital maps.</p>		<p>Continent Focus: Europe Is Italy a world away from our local area?</p> <p>Locate Europe and Italy and learn about the land use and culture. Learn about the significance of the Leaning Tower of Pisa and compare UK/ Italy.</p>		<p>Earthquakes and Volcanoes What impact do natural disasters have on the world around us?</p> <p>Learn about what the earth is made of, what happens when a volcano erupts and what happens during an earthquake. Consider why Italy has earthquakes and volcanos and how people can prepare/ protect people for future eruptions.</p>		<p>The ability/ disposition to:</p> <ul style="list-style-type: none"> Extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. Understand the location and characteristics of a range of the world's most significant human and physical features. Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
	<p>Life in the Arctic. Life in the Arctic. Is it similar or different to our lives in the UK?</p> <p>Locate the Arctic and Antarctica on a map. Explore the Tundra biome and how animals are adapted to live in extreme climates. Discover how land is used in the Arctic. Explain how climate change is impacting the Arctic and how we can reduce this. Compare and evaluate the lives of the Inuit to our lives in the UK.</p>	<p>Rivers and Canals What impact do the waterways have on people's lives? Local Study: Ironbridge, Canal Network – Black Country</p> <p>Learn the difference between canals, rivers and ponds, and how rivers are formed. Understand why the waterways are significant for the UK/ wider world and the main threats.</p>	<p>Continent Focus: South America (Brazil) How is Brazil different to the UK?</p> <p>Locate Brazil and learn about hemispheres. Learn about what life is like in Brazil, ecosystems in Brazil and why it is important to protect the Amazon Rainforest.</p>				