



Knowledge Threads:
 Monarchy and Government, Childhood,
 Communication, Transport, Agriculture,
 Significant Individuals

History Curriculum Overview

Nursery	<p>I Wonder What Makes Me Special How was my life different before Nursery?</p> <p>Discuss changes in their own life and how they have changed over time – own timeline. Consider how their past was different to now.</p>	<p>Special Times What are my special memories?</p> <p>Discuss their own life story and their own special memories exploring the difference between past and present.</p>	<p>Once Upon a Time Is the role of a King/ Queen the same as in a story?</p> <p>Understand the role of a monarch and discuss similarities/ differences between a monarch's role in a story. Learn who our current monarch is.</p>	<p>People Who Help Us Who helps us now; how is this different to the past?</p> <p>Consider how roles of people who help us were different in the past. Learn about how uniforms have changed over time. Understand that some things are old and some things are new.</p>	<p>All Creatures Great and Small How have plants and creatures changed over time?</p> <p>Use a timeline to show how creatures and plants have changed over time.</p>	<p>Out and About How has transport changed over time (local)?</p> <p>Learn how transport in the local area may have been different in the past and compare to transport now.</p>	<p><u>Understanding the World</u> 3-4: Begin to make sense of their own life story and family's history.</p>
	<p>Me and My School What can photos tell us about the past?</p> <p>Use photos to explore how the past was different including how their past was different (baby photos). Understand that photos can tell us about the past.</p>	<p>Celebrations What do I celebrate?</p> <p>Consider celebrations on a timeline and how celebrations may have changed over time (past/ present).</p>	<p>Traditional Tales What can stories tell us about the past?</p> <p>Use stories to help us develop an understanding of the past. Identify differences between homes and roles in the home now and then.</p>	<p>'Out of this World' How was the past different to now?</p> <p>Learn about when people first went to space including significant individuals: Mae Jemison and Neil Armstrong. Use stories, artefacts and accounts from the past to explore similarities and differences.</p>	<p>Come Outside How does the natural world around us change?</p> <p>Use a timeline to show changes throughout seasons and what our local environment was like in the past compared to now.</p>	<p>The World Around Us How has transport changed over time (world)?</p> <p>Learn how transport around the world (including aircraft) has changed from the past to now. Consider how transport may be different in the future.</p>	
Year 1	<p>Changes within Living Memory</p> <p>Childhood (within 100 years) How is my Childhood different from my grandparents?</p> <p>Learn about how toys have changed in the past compared to now. Consider the changes with entertainment and communication over time. Learn how our homes/ objects in our home have changed over time.</p>		<p>Significant Historical Events, People and Places in your own Locality</p> <p>Our School, Our Streets (within 100 years) (Local History Study: My School and Local Area) How has my school and local area changed over time?</p> <p>Understand what our school was like in the past compared to now. Consider changes to our local high street including packaging and how we pay/ paid for purchases.</p>		<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Significant Queens Who was the most significant monarch?</p> <p>Understand the role of a monarch and explore Queen Elizabeth I, Queen Victoria and Queen Elizabeth II in detail.</p>		<p>The ability / disposition to:</p> <ul style="list-style-type: none"> Be aware of the past, using common words & phrases relating to time Fit people/events into chronological framework Identify similarities / differences between periods Use wide vocabulary of everyday historical terms Ask and answer questions Choose and use from stories and other sources to show understanding Understand some ways we find out about the past Identify different ways in which past is represented
	<p>Events beyond living memory that are significant nationally or globally.</p> <p>Great Fire of London 1666 What impact has the Great Fire of London had?</p> <p>Understand the events of the Great Fire of London, consider why the Great Fire was so significant and reflect how London has changed since 1666.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Significant Individuals: Nurses Who made the most significant contribution to Nursing?</p> <p>Explore Florence Nightingale, Mary Seacole and Edith Cavell's contribution to nursing. Compare nursing from today to the past.</p>		<p>Changes within Living Memory</p> <p>Coal Mining in Cannock Chase (1928) How did Coal Mining at Cannock Chase shape people's lives in the past?</p> <p>Discover how long coal mines were used for and what life was like in Cannock Chase during this time. Discover how coal mines affected the environment and how they shaped the lives of the individuals who lived nearby.</p>			
Year 2	<p>Knowledge/ Understanding of British History Changes in Britain from the Stone Age to Iron Age</p> <p>Stone Age to Iron Age (Prehistoric) 15,000BC – AD43 Would you rather live in the Stone Age, Bronze Age or Iron Age?</p> <p>Find out when the Stone Age was and what periods it included. Explore life in the Stone Age, Bronze Age and Iron age. Consider the importance of Skara Brae.</p>		<p>Knowledge/ Understanding of the Wider World History The achievements of earliest civilisations including Egypt</p> <p>Early Civilisations: Ancient Egypt c.3100BC – 30BC What did the Ancient Egyptians achieve?</p> <p>Learn about early civilisations and what life was like for the Ancient Egyptians. Consider achievements of the Ancient Egyptians and understand how we know about these achievements.</p>		<p>Knowledge/ Understanding of British History The Roman Empire and its Impact on Britain</p> <p>Roman Britain AD43 – AD410 What did the Romans do for me?</p> <p>Understand what the Roman Empire was and the most significant achievements. Consider the Roman Empire's impact on Britain.</p>		<p>The ability / disposition to:</p> <ul style="list-style-type: none"> Continue to develop chronologically secure knowledge of history Establish clear narratives within and across periods studied Note connections, contrasts and trends over time Develop the appropriate use of historical terms Regularly address and sometimes devise historically valid questions Understand how knowledge of the past is constructed from a range of sources Construct informed responses by selecting and organising relevant historical information Understand that different versions of the past may exist, giving some reasons for this (Not explicitly stated but is natural progression between KS1 and KS3)
	<p>Knowledge/ Understanding of British History Viking and Anglo-Saxon Struggle for the Kingdom of England to the Time of Edward the Confessor</p> <p>Anglo-Saxons and Vikings AD 449 – AD 1066 Did the settlement by the Anglo-Saxons make England a better or worse place to live? Local Link: Staffordshire Hoard, Wolverhampton and Anglo-Saxon Settlement</p> <p>Understand what life was like in the Anglo-Saxon period. Consider the significance of King Offa of Mercia and compare Saxon life and Roman Britain.</p>		<p>Knowledge/ Understanding of British History Viking and Anglo-Saxon Struggle for the Kingdom of England to the Time of Edward the Confessor</p> <p>Vikings AD 793 – AD 1066 Were the Vikings ruthless killers or peaceful settlers? Local Link: Battle of Tettenhall</p> <p>Learn about the key events in the Viking settlement of Britain. Understand how the Vikings traded and explored, and learn how the Saxons viewed the Vikings after the raid on Lindisfarne.</p>		<p>Knowledge/ Understanding of British History An Aspect or Theme of British history that extends pupils' chronological knowledge beyond 1066</p> <p>WW2 AD 1939 – AD 1945 How did people's lives change during WW2? (Impact of Local History – Cosford in the 2nd World War)</p> <p>Understand why Britain had to go to war in 1939, how people were protected during the war and why some places were more likely to be bombed than others. Consider experiences of the war on different members of society and what we can learn from the events of WW2.</p>		